

## **Examples of Ipsen Partnerships**

## Partnership with New Scientist

The UK and Ireland is a global hub for Ipsen, and we are proud to contribute to the region's thriving life-science industry, recognising that this is integral to our future success.

However, as highlighted by successive governments, there is a shortage of the necessary Science, Technology, Engineering and Mathematics (STEM) skills in the UK. To ensure we are doing our part to nurture the next generation of scientists, Ipsen partnered with New Scientist to better understand young people's attitudes towards a future career in STEM. Engaging with the New Scientist readership, the partnership commissioned a survey of nearly 800 7-21-year-olds, which revealed that while young people are enthusiastic about science, a number of barriers exist which can prevent them from embarking on a career in STEM.

Barriers included a lack of discussion around life-science related university courses and careers at school; a lack of trust in the pharmaceutical industry; as well as feeling that jobs in science and medicine are not equally accessible to people from all ethnic backgrounds and genders. To further interrogate these identified barriers, we convened a steering committee of industry stakeholders and agreed four key areas of focus where progress could be made to help increase interest in STEM careers amongst young people and foster better diversity in the future. The full report and recommendations can be downloaded here.

We are continually looking across our business to ensure career opportunities are equal to people from all backgrounds and are committed to further programmes which will help inspire the future generation of scientists.

For more information about the project and survey findings click here.

i EMSI. Focus on the demand for STEM jobs & skills in Britain. Available at: <a href="https://www.economicmodelling.co.uk/wp-content/uploads/2018/12/STEM-Report\_vWEB.pdf">https://www.economicmodelling.co.uk/wp-content/uploads/2018/12/STEM-Report\_vWEB.pdf</a> Last accessed: July 2022

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